

Barlaston CE (VC) First School

'Let your light shine'

Matthew 5:16



Curriculum Pack
Autumn Term-Nursery

Introduction

During each half term the staff and children explore big questions across each area of the curriculum. This is to provide the children with the knowledge and skills to answer the big question(s) and create a strong foundation of knowledge and skills to apply and develop as they progress through school.

They will explore each area with both adult led, and child initiated activities and challenges to help them flourish and showcase their true capabilities. For children who are finding a particular area challenging, timely interventions will be put in place and close monitoring will be completed to support each child.

Another key focus within the curriculum is the exposure and use of key vocabulary, this will be used and taught to the children during the year and we will encourage them to use this during their provision and in other contexts.

Each big question is linked to the progression of knowledge and skills within the national curriculum, school progression plans and the early learning goals. The 'Early Years Progression overview' can be found on the 'Early Years' area of the website, this illustrates where each big question is linked to the 17 ELGs.

At Barlaston we use class floor books to collect ideas and photographs for the children to revisit and look at during the year these are then passed up to their new class to help refresh their memory of subject knowledge and provide a strong familiar starting point for them to further develop their learning.

Key

UTW - Understanding the World

PSED - Personal, Social and Emotional Development

PD - Physical Development

EAD - Expressive Arts and Design

STEM - Science, Technology, Engineering and Maths

****Communication and Language****

Autumn 1 (Sep- Oct)

Literacy (English)

Children will be assessed through start of year 'baseline assessment'

Maths (Maths)

Topics covered:

Oral counting
More or less
Size
Introduce 1
Height

Key Vocabulary:

More, less, tall, short, King One.

Autumn 2 (Nov- Dec)

Literacy (English)

Topics covered:

To understand that print has meaning.
Simple questions about stories.
Blending CVC words.
Practise name recognition

Key Vocabulary:

Front cover, blurb, spine, text.

Maths (Maths)

Topics covered:

Oral counting Introduce 2-3
Patterns
Positional language
Time

Key Vocabulary:

On, behind, next to, in front, pattern, same, different, morning, afternoon, night-time.

Autumn 1 (Sep- Oct)

PSED (PHSE)

Big question:

What are the different types of feelings?
How can I express my feelings?

Key Vocabulary:

Happy, Sad, Angry, talk, feelings, share.

UTW (Science)

Big question:

What makes me unique? (Face and senses)

Key Vocabulary:

Hands, fingers, eyes, nose, ears, face, look, feel, listen.

UTW (Geography)

Big question:

What places are special to me?

Key Vocabulary:

Home, Nursery, special, place.

UTW (History)

Big question:

How have I changed since I was a baby?

Key Vocabulary:

Change, grow, tall, short, face.

UTW (RE)

Big question:

Who is Freddie Fisher and Puddles?

Key Vocabulary:

Freddie Fisher, Puddles, Reverend, cat.

Autumn 2 (Nov- Dec)

PSED (PHSE)

Big question:

What are the different types of feelings?
How can i express my feelings?

Key Vocabulary:

Happy, Sad, Angry, talk, feelings, share.

UTW (Science)

Big question:

What happens to the trees in autumn?

Key Vocabulary:

Leaves, branches, trees, wind, fall.

UTW (Geography)

Big question:

Who lives with me?

Key Vocabulary:

Grown up, pets, brother, sister.

UTW (History)

Big question:

Who are the important people in my family?

Key Vocabulary:

Grown-ups, teachers, friends.

UTW (RE)

Big question:

Who was born at Christmas time?

Key Vocabulary:

Christmas, Jesus, baby.

EAD (Art)

Big question:

How do I create a leaf wreath?

Key Vocabulary:

Leaves, wind, glue, stick.

EAD (Art)

Big question:

Can I create a snowflake?

Key Vocabulary:

Snow, cold, glue, stick.

PD (PE)

Children will develop their physical development through the provision available.

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EAD (Music)

Big question:

Can I listen to music from a different culture?

Key Vocabulary:

Sounds, fast, slow.

EAD (Music)

Big question:

Can I sing and dance to a song for our nativity?

Key Vocabulary:

Move, sing, dance, show.