

Barlaston First School Provision Map 2020 - 2021

This is our provision. It reflects the needs of the pupils currently on roll. Wave 2 and Wave 3 provision will reflect pupil needs, resources and available staff. Provision will also reflect the current climate of working through the Covid-19 pandemic, with staff limited to bubbles for Health and Safety.

Wave 1 Quality First Teaching is provided for all of our pupils on a daily basis and will address the majority of pupil needs.

Wave 2 This provision is targeted and is additional to what is provided for all pupils. This is normally in the form of small group interventions to accelerate the progress of learners. These are not primarily for pupils with Special Educational Needs. Children are identified through data analysis and teacher request.

Wave 3 This is targeted and personalised teaching for children with Special Educational Needs who are identified as needing additional support. This is put into place for children not making progress through Wave 1 or Wave 2 provision.

Area of Difficulty	Wave 1 <i>All pupils (where appropriate)</i>	Wave 2	Wave 3
Communication and Interaction	Differentiated curriculum planning, delivery, success criteria and outcome Visual timetables Talk partners Talk for writing Structured routines Speech and Language focus	Prompting / assistance with communicating R-Time group to focus on Social, emotional, communication skills	Involvement from Autism Outreach Team Now and Next boards Individual speech and Language Therapy sessions following targets set by Speech and Language Therapist Social stories Art Therapy Lego Therapy

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<p>Cognition and Learning</p>	<p>Differentiated curriculum planning, delivery, success criteria and outcome Visual timetables Writing frames Word and phonics mats Access to technology, including iPads Phonics teaching which is carefully tailored to match the next steps for each pupil Focussed group work with class teacher Small group teaching support from Learning Support Assistant</p>	<p>Catch up reading Maths intervention group Writing intervention group Write from the Start intervention</p>	<p>Education Psychology services assessment and advice SENIS assessment and advice 1 -1 Plus 1 maths intervention 1 - 1 Power of 2 maths intervention Precision teaching 1 - 1 Learning Support Assistant</p>
<p>Social Emotional and Mental Health</p>	<p>Daily worship Christian ethos underpins the whole curriculum British and Christian values are explicitly taught Whole School Behaviour policy based on a positive approach to behaviour Class rewards systems Celebration worship weekly Golden time</p>	<p>R-Time group to focus on Social, emotional and communication skills ABC behaviour chart implemented</p>	<p>Education Psychology services assessment and advice Involvement from Autism Outreach Team Involvement from CAMHS and other mental health teams Behaviour Support Team involvement for individual support 1 - 1 Learning Support Assistant Individual behaviour monitoring</p>

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			<p>Art Therapy</p> <p>Lego Therapy</p> <p>Social stories</p> <p>Parent meetings</p> <p>Home- School journals</p>
Sensory and Physical	<p>Flexible teaching arrangements</p> <p>Wide range of apparatus and outdoor equipment to encourage physical development</p>	<p>Write from the Start motor skills development groups</p> <p>Handwriting practice</p> <p>Access to equipment - e.g. pencil grips, different style pencils, overlays</p>	<p>Learning Support Assistant support during PE / outdoor learning activities</p> <p>School nursing team support</p> <p>Assess to sensory circuit</p> <p>Kevin the weighted Koala</p> <p>Sensory dens in classrooms</p> <p>Development of Sensory circuits to support children with sensory regulation needs</p> <p>Sensory cushions</p> <p>Sensory Sox</p>

